

# Tom Bean Tomcats

# ATHLETIC

# HANDBOOK

## ATHLETIC PHILOSOPHY

It is essential to establish and put in writing the philosophy of any athletic program. A philosophy states the guidelines; gives the program its direction. All objectives should come directly from the philosophy and, if possible, be measurable. A program cannot operate with two philosophies. This does not infer that the philosophy is the only philosophy, nor is it the best, but it is what I believe in and expect all coaches and players to believe in.

- I. The process of athletics is what is important, not just the end results of winning or losing. We will do everything possible to win but the character traits derived from athletics in a good program that young men and women can carry into their adult life is the most important aspect.
  - A. Attitude and work ethic are the most important intangibles in the program. 8% of success is because of innate ability- 92% by proper attitude.
  - B. As coaches and teachers it is our responsibility to serve as positive role models for our student athletes. There is nothing more hypocritical than for us as coaches to demand that our athletes have high moral character, a great work ethic, a positive attitude and a true understanding of team if we don't exhibit the same characteristics. With this in mind it is vital that all of our actions be well planned and always in the best interest of the student athletes we serve.
  - C. Athletes must learn to control attitude, not be controlled by attitude. We will teach attitude every day in Middle School and High School by our modeling, our discipline and our program.

Athletics are Extra Curricular – Academics are Curricular. Our Athletes are here to get an education – athletics may very well be the way to get some of them to achieve academically. Athletics is a great friend and can teach self worth, can even pay for college education, but someday athletics will quit being their friend. Your education/academes/learning will never cease being a friend. It is our job as coaches to use athletics to make sure our athletes get an education. Many of them do not understand the importance of academics; it is our job to make sure they do.

## **FOUNDATION OF THE ATHLETIC PROGRAM**

We need to sell our program. We need to point out to the people in our community that our most important job is not in the skills that we teach or the offenses or defenses that we teach but in the intangibles. Intangibles such as:

1. Developing self-confidence and self-worth.
2. Teaching the value of hard work.
3. Developing the habits of dedication and sacrifice.
4. Teaching leadership skills.
5. The development of character traits that will stay with them the rest of their lives.
6. Teaching the importance of a proper mental attitude.

**Attitude, I feel, is the key to success. It is, therefore, most important that we find ways within our program to stress and develop the importance of a proper attitude.**

## **OBJECTIVES OF THE ATHLETIC PROGRAM**

1. Each player receives a diploma and an education. These are not necessarily the same. The diploma will come if you follow the plan set forth by the teachers, counselors and coaches. Education is the learning to pour yourself out, learning how to make a commitment to something higher and more rewarding than yourself. It is learning to give and the more you give, the more you will receive. To learn to give all you have and not be concerned with what others may think.
2. Establish an excellence in athletics. You must want to compete at a level that our opponents cannot endure for the contest. Demand a higher level of intensity, aggression, and perseverance than our opponents. We do not pay a price to compete; our opponents must pay a price for scheduling us.
3. Through the athletic experience; athletes become better people. It is the intent of the program to teach more than fundamentals. Players will develop a genuine care and concern for other people. They should be more accountable and responsible. They will learn to be positive about this day, their school, their community, and their country. They will learn to use the influence they have on younger people and use this influence in a positive manner.
4. They will have fun. Athletics is to be enjoyed. To be enjoyed it must be done correctly. Once learned how to play correctly, there is nothing more fun. A definite objective is the absence of tension or pressure. The player will know that his responsibility is to give his best physical and mental effort and once he has done that, everything else will take care of itself.
5. Between the white lines we expect the most intense physically aggressive people, off the field we expect perfect ladies and gentlemen. Do not get these confused, each has its place. These are learned traits and must be practiced and positively reinforced. The ultimate compliment is for

someone to say because of your off the field behavior, “He is too nice to be that person I see doing what he does on the field.

## **Tom Bean Independent School District**

---

*To the Extra Curricular Participants of Tom Bean Independent School District and their Parents:*

The *Athletic Code of Conduct* you are about to read represents the combined efforts of a group of committed teachers, coaches, sponsors, parents, students and administrators who care deeply about the welfare of our students and the success of competitive programs in the Tom Bean Independent School District.

This document emphasizes two enduring truths about extra curricular activities. The first focuses upon the role of the student on campus, in the competitive arena, and in the community. As a student involved in extra curricular activities, you have always been held in high esteem. Whether it is for exemplary personal achievement in individual competition or for outstanding contribution to your team or organization, you are often regarded as a role model. Other students and members of the community look up to you as an example of discipline, skill, sportsmanship, determination, and perseverance. For this reason, you are held to a higher standard of behavior on and off the playing field. The *Athletic Code of Conduct* is an effort by our school district to put this higher standard into writing so that everyone will understand the high ethical ideals the district has for its students involved in athletic activities.

The second thing this document does is stress that *participation in Extra Curricular activities is a privilege and not a right*. The *Athletic Code of Conduct* is not meant to be harsh, punitive or repressive. It should not be seen as a burden on any student. It is our way of communicating clear expectations to students, promoting high ethical behavior among students, and ensuring a safe, positive experience for all. I ask all students involved in extra curricular activities and their parents to join with the Tom Bean ISD administration in embracing the *Athletic Code of Conduct* and committing ourselves to achieve excellence in the Tom Bean Independent School District.

Sincerely,

*Kathy Garrison*

Mrs. Kathy Garrison  
Superintendent

*Roger Ellis*

Mr. Roger Ellis  
Principal

*Torrey Price*

Torrey Price  
Athletic Director

# Tom Bean Independent School District

## Athletic Code of Conduct

### ***Statement of Expectations:***

The Tom Bean Independent School District believes that being involved in extra curricular activities is an honor. **Participation in one or more of these activities should be considered a privilege, not a right.**

The following are expectations of our students:

- ✓ Obtain a quality education as the primary reason for attending school
- ✓ Compete at the highest level while promoting good sportsmanship and courteous behavior
- ✓ Exhibit positive leadership
- ✓ Develop and maintain high morals and ethical values
- ✓ Exhibit conduct becoming of a young lady or gentleman
- ✓ Exhibit respect to coaches, faculty, officials, opponents and fellow students
- ✓ Develop and show school pride

### **Standards for District Extra Curricular Activities**

#### **(Dealing with misconduct that occurs outside of School)**

Tom Bean ISD students are expected to adhere to the *District Student Code of Conduct* as it applies to school-related and/or school sponsored activities. Prior to participation in a Tom Bean ISD Extra Curricular activity, students and parents must read and sign a copy of the *Athletic Code of Conduct*. As previously stated, students involved in extra curricular activities are expected to maintain high standards of ethical conduct. Extra curricular participation is a privilege and not a right. Any misconduct that reflects negatively on Tom Bean Independent School District will fall under these Codes of Conduct. These guidelines are developed to deal with misconduct that occurs outside of the school's jurisdiction, regardless of time or location. Disciplinary action or suspension will be mandated to students who are involved in a disciplinary infraction (including, but not limited to drugs, alcohol, tobacco, violent behavior, and other illegal offenses) that results in the violation of the district Student Code of Conduct. Any offense or violation to the District Code of Conduct or Athletic Code of Conduct will be considered an offense.

Coaches and directors may develop within their program a team handbook/constitution with additional consequences and expectations for their student / athletes.

### **Administrative Procedures for the Tom Bean ISD Code of Conduct**

The following administrative procedures have been adopted by the Tom Bean Independent School District to deal with violations of the Athletic Code of Conduct.

**\*\*All violations will adhere to the following procedures:**

1. Confirmation that a violation has occurred via one of the following:

- A. Report from a law enforcement agency
  - B. Personal disclosure by the participating student or parent/guardian
  - C. Observed behavior by a school employee
  - D. Reasonable suspicion as determined by administration
2. Notification to parents or legal guardians within 72 hours
  3. Notification of campus principal by activity sponsor
  4. Parent and player meeting with sponsor and any or all of the following (disciplinary panel) as applicable.  
\*The disciplinary panel consists of Athletic Director, Principal and sponsor or coach of the affected sport.
  5. Determine type of discipline to be administered.
  6. **Appeals:** Board Policy FNG (Local) will be provided upon request.

## **Categories for Code of Conduct Offenses**

### **(Dealing with misconduct that occurs outside of School)**

#### ***Level 1 – Misconduct involving drugs, alcohol or tobacco products***

**Including tickets received for Minor In Possession “MIP”, Minor In Consumption “MIC” and Minor DUI.**

At the disciplinary panel’s discretion, the student may continue to participate in activities while penalties are being assessed.

## **Explanation of Disciplinary Action Taken**

### **1<sup>st</sup> Offense**

- ✓ Meeting with student, parent, and discipline panel
- ✓ Student will be assigned by a school official each of the following:
  - 5 hours of community service (30 days to complete)
  - Twenty miles of running (14 days to complete or before next competition)
- \* In cases involving substance abuse, students may be asked to attend substance abuse intervention. Failure to attend assigned intervention will constitute an additional level one offense and suspension until all requirements are met.

### **2<sup>nd</sup> Offense**

- ✓ Meeting with student, parent, and disciplinary panel
- ✓ Suspension from activities for a minimum of 30 days
- ✓ Student will be assigned each of the following:
  - Ten hours of community service (30 days to complete)
  - Twenty miles of running (14 days to complete or before next competition)
- \* In cases involving substance abuse, students may be asked to attend substance abuse intervention. Students involved in their second substance abuse offense must attend substance abuse intervention. Failure to attend shall constitute an additional level one offense and continued suspension.

### **3<sup>rd</sup> Offense**

- ✓ Meeting with student, parent, and disciplinary panel
- ✓ Penalty will include suspension from activities for up to one calendar year

\* In cases involving substance abuse, students may ask to attend substance abuse intervention. Students involved in their second substance abuse offense must attend substance intervention. Failure to attend shall constitute an additional level one offense and continued suspension.

## ***Level 2- If a student commits misconduct that contains the elements of a Class B misdemeanor, Class A misdemeanor or felony***

### **1<sup>st</sup> Offense**

If a student commits misconduct that contains the elements of a felony crime, Class B misdemeanor or Class A misdemeanor:

- ✓ Student will be suspended from all activities until the case is completed.
- ✓ Students found NOT GUILTY will return to the activity without further penalty.
- ✓ Students found GUILTY will be removed from all activities for a period of up to one calendar year.

\* In cases involving substance abuse, students may be asked to attend substance abuse intervention. Students involved in their second substance abuse offense must attend substance intervention. Failure to attend will result in continued suspension.

### **2<sup>nd</sup> Offense**

If a student commits misconduct that contains the elements of a felony crime, Class B misdemeanor or Class A misdemeanor:

- ✓ Students will be suspended from all activities until the case is completed.
- ✓ Students found NOT GUILTY will return to the activity with no further penalty.
- ✓ Students found GUILTY will be permanently removed from the program.

## **DRESS / APPEARANCE**

Athletes need to be in proper uniform and in uniformity. We often only have one chance to give a first impression so it is important to do a good job.

The uniform is for conforming to a standard. There is no room for individualism in athletics; it must be a team effort. Our players need to be clean shaven, hair at a reasonable length and free of jewelry in competition -- Anything less smacks of individualism which cannot be tolerated.

The uniform should be clean, neat and conform to standards set by our District.

An easy point to remember and stress to the athletes and coaches-your dress and appearance reflect the importance you place on your job.

Every opportunity we have to represent TBISD, we need to make sure we do so in a manner befitting this school district.

## **OVERALL EXPECTATIONS**

Three people are necessary for any athlete to be successful; the athlete, the coach and the parents. Each has specific roles and if each does his part nothing is more rewarding than the competitive athlete.

1. **Athlete** – Has two expectations – attendance and attitude. The athlete must come on time every day with an attitude of great expectation.
2. **Coach** – The coach must teach sport specific skills, give the athlete a plan to improve physically and mentally, and must make sure the athlete understands what it takes to play in a contest. The coach should use athletics to teach positive life skills and character building traits.
3. **Parent** – The parents can be a tremendous asset to our athletic program. In order to do this we must earn their trust. We do this by having high expectations for all and coaching each athlete with equal passion and skill. Each sport head coach will have additional procedures that will include rules, policies, expectations, and guidelines for their sport.

## **PARTICIPATING AND THE ATHLETIC PERIOD**

Student / Athletes must be enrolled in the athletic period the semester before the sport that they wish to play.

- Exceptions will be allowed by mutual consent of the athletic director and coaches involved.

## **OVERNIGHT STAYS (Rules and Regulations)**

1. Room curfew should be no later than 11 PM. Exception: Late games and getting in late. At that time the curfew is in effect when the team arrives at the hotel.
2. Lights out will be at 11:30 PM. Above exceptions apply.
3. Coaches will use a number of confidential strategies to assure that student / athletes will stay in the rooms.
4. Any student / athlete's luggage on the trip may be searched at anytime and for any reason by a coach.
5. Student / athletes conduct during an overnight stay must exceed the standards that are set for the classroom or he / she will be excluded from any future overnight stays as well as being disciplined.

## **RESPECT FOR ADULTS**

Adults should and will receive a “Yes Sir” / “Yes Ma’am” and “No Sir” / “No Ma’am” responses from all athletes. Whenever an adult is speaking to you, either individually, or as part of a group, you will give them your undivided attention and always establish eye contact.

## **LETTERING POLICIES**

Each athlete is allowed one jacket during his/her high school career.

Lettering Requirements:

### **FOOTBALL**

- A. Complete the season as a squad member in good standing (may include, but not limited to: academic eligibility, good attendance rate, good attitude, etc.); and
- B. Be a member of the varsity squad and suit up for at least 4 games.

#### CROSS COUNTRY (BOYS & GIRLS)

- A. Complete the season as a squad member in good standing; and
- B. Place in the top 15 at the district meet or qualify for the regional meet, or
- C. Place in the top 25 in half of the regular season meets.

#### BASKETBALL (BOYS & GIRLS)

- A. Complete the season as a squad member in good standing; and
- B. Be a member of the varsity squad and suit up for at least 50% of the games.

#### POWER LIFTING (BOYS & GIRLS)

- A. Complete the season as a squad member in good standing; and
- B. Place in the top 20 in the region

#### GOLF

- A. Complete the season as a squad member in good standing; and
- B. Earn as many points as there are tournaments – point system will be setup up by the coach and will take in account 1) practices 2) morning sessions 3) tournaments played 4) top three as team at district; or
- C. Qualify for regional tournament.

#### TENNIS

- A. Complete the season as a squad member in good standing; and
- B. Earn as many points as there are tournaments – point system will take into account 1) tournaments played 2) practice 3) and each round advanced through the district tournament; or
- C. Qualify for regional tournament

#### SOFTBALL

- A. Complete the season as a squad member in good standing; and
- B. Be a member of the varsity squad and suit up for at least 50% of the games.

#### BASEBALL

- A. Complete the season as a squad member in good standing; and
- B. Be a member of the varsity squad and suit up for at least 50% of the games.

#### TRACK (BOYS & GIRLS)

- A. Complete the season as a squad member in good standing; and
- B. Earn a total of 8 points in meets during the school year – 1 point will be given for each varsity meet the athlete competed in, whether he/she scores a point or not, or
- C. Score a point in the district meet; or
- D. Seniors who have been in track for at least 2 years.

#### STUDENT TRAINER OR MANAGER

- A. Complete the season as a squad member in good standing.
- B. Must be a Junior or Senior to receive a jacket.
- C. Must have worked in one sport for at least two seasons, or worked in two sports for the entire year.

\*Injured players may be awarded a varsity letter if it is apparent to the coach that they would have earned it, if not for the injury.

## GENERAL RULES

1. Education comes first: if an athlete fails any course at any grading period, he / she will be ineligible to participate in game, but will be expected to be at practice. “You Must Pass In Order to Play”.
2. Do not miss school, do not miss practice. You must be there to get BETTER. Consequences for missed practices will be determined by individual head coaches or Athletic Director. **You must be present for at least four periods of the school day to compete in that days athletic competition.**
3. If a player is aware he / she is going to miss practice, he / she must notify the coach of the circumstance. Absences will not be excused unless the reason involves illness or death in the family.
4. An athlete must understand that when he / she miss practice, he / she misses a great deal of conditioning. This time must be made up and extra work may be assigned by the coach of the sport involved.
5. Practice clothing issued to each student shall be worn at all practices. No exceptions.
6. No jewelry or facial hair at practice or contests. Male hair length should be well off the collar of a dress shirt, the hole of the ear visible and above the eye brows. Females hair styles should be easily managed and be able to be kept off the face. All hair styles should be conservative and “athletic”. The Athletic Director and Head Coach of each sport shall have final say regarding dress / hair.
7. Any athlete placed in The Alternative Education Program (AEP) will be suspended for the rest of the semester that student was assigned to AEP. If a student is assigned in late November or December, that student may be suspended for the following semester. The Athletic Director and/or Administration can modify the length of the suspension by taking into consideration any extenuating circumstances.
8. If you lose or damage anything that belongs to the school, you will be required to reimburse the school for the replacement cost of the item.
9. Students who participate in school-sponsored trips shall be required to ride in transportation provided by the school to and from the event. Exception may be made if the student’s parent or guardian personally request that the student be allowed to ride home with the parent and arrangements are made with the head coach prior to the contest. Students will sign out with the head coach prior to being released to the parent. The district shall not be liable for any injuries that occur to students riding in vehicles that are not provided by the school.
10. When going out of town, the bus will leave promptly at the designated time. The bus will not wait on anyone. BE ON TIME!!!!
11. Any athlete found using or possessing tobacco products will receive extra duty in addition to consequence described in the Student Code of Conduct.
12. Any athlete who does not pass will not be allowed to use his/her athletic pass to enter any athletic competition during the time of failure.

## CLASSROOM CONDUCT

Athletes will observe all disciplinary rules established for regulating the conduct of students in the Tom Bean Independent School District as published in the student handbook. These rules not only apply at school, but at school sponsored activities as well. Classroom misconduct by an athlete may also result in additional consequences from the coach. Rapid Response sheets will be given to all teachers.

## **ON THE FIELD CONDUCT**

Athletes will obey all instructions given to them by the coaches. Insubordination on the practice field or in a game will not be tolerated. Good sportsmanship is the essence of any athletic program. Fighting and public displays of temper constitute unsportsmanlike conduct and appropriate disciplinary action will follow any such conduct at the discretion of the coach.

## **ATHLETES WHO QUIT A SPORT**

Each athlete will be given a three week window to come out and try a sport. If that athlete decides that the sport is not what they want to do, they may drop out of the sport with no penalty. If the athlete quits the sport after that three week window, the athlete will not be able to participate in any other sport for the remainder of the semester. Exceptions will be allowed by mutual consent of the athletic director and coaches involved. Re-entry into a sport quit will be at the discretion of the head coach of that sport.

## **HAZING**

Hazing is contrary to team building and illegal. It will not be tolerated in any form.

## **PROFANITY**

This is a minimum. Individual Sport Head Coaches may have more stringent policies if they are approved by Athletic Director.

1<sup>st</sup> or 2<sup>nd</sup> time profanity is used, user will be sent out of competitive arena. Athlete will not be allowed to continue workout or contest. Extra conditioning will be assigned.

If there is a third occurrence it will be dealt with by the Athletic Director. A third occurrence is indication of a more serious problem of a lack of emotional control and an inability or a willingness to represent Tom Bean ISD in a manner which Tom Bean athletics is expected.

## **INJURY OR ILLNESS**

If you or ill or injured, we do not expect you to workout, we expect you to wear your uniform of the day and accompany your group from station to station unless given special permission by the head coach. Report ALL injuries to a coach and/or trainer.

## **EQUIPMENT / FACILITIES**

All athletes are to have “PERFECT LOCKERS”. Coaches will describe to all athletes how they want lockers to be kept and all lockers will remain in perfect order. Lost or misplaced items that have been checked to athletes by the athletic department must be paid for. All athletes need to take the attitude of “OWNER” of school facilities and help to make sure they are well cared for. Set an example for the entire student body that we should all help in the upkeep of our facilities.

## **STRENGTH & CONDITIONING**

A well – organized and properly coordinated strength and conditioning program is vital to the success of our athletic program. Regardless of the sport(s) an athlete participates in there cannot be too much effort

spent on strength training and conditioning in the off – season. There will also be an in – season strength training and conditioning program that will allow each athlete to remain in peak physical condition during the season until returning to the off – season program.

With the dramatic changes that high school athletics is going through and athletes becoming faster, stronger and more talented each year it is absolutely necessary to implement and execute a quality strength training and conditioning program. The days of strength training being only for off – season football players are over.

As part of our athletic program we will offer the most complete strength training and conditioning program that utilizes the most modern strength training principles available to all athletes. Both off – season and in – season programs will be implemented incorporating the most up to date programs available to us from physical fitness experts and major university programs.

The off – season program will include a combination of strength training, conditioning, flexibility, ply metrics and skills training. There will also be a summer program available that will be designed to prepare athletes to peak in August and to maintain this peak during the fall sports season. This will be available to all athletes that want to continue their training for the summer.

Regardless of whether an athlete competes in just one sport or several, they will benefit from the strength training and conditioning program.

## **PURPOSE OF THE STRENGTH & CONDITIONING PROGRAM**

1. To mold athletes into TEAM players
2. To improve strength, speed and agility
3. To reduce risk of injury
4. To teach technical skills

## **GOALS AND OBJECTIVES OF THE S&C PROGRAM**

1. To increase size, strength, speed and quickness
2. To improve overall athletic ability
3. To mold a good, tough and persistent mental attitude
4. To learn self control and socially acceptable ways to vent emotions
5. To develop a positive attitude

## **GENERAL ELIGIBILITY RULES**

### **Eligibility for Athletic Contests**

- are less than 19 years old on September 1 preceding the contest or have been granted eligibility based on a disability that delayed their education by at least one year,
- live with their parents inside the school district attendance zone their first year of attendance (see your school administrator for exceptions),
- have not enrolled in or audited a postsecondary athletic or physical education course,
- have not moved or changed schools for athletic purposes,
- have not violated the athletic amateur rule, and

- were eligible according to the fifteen day rule and the residence rule prior to district certification.

\* More information on eligibility can be found on the UIL website:

www.uil.utexas.edu

## **JUNIOR HIGH**

The competitive sports offered in the junior high school for boys will be football, basketball, cross country and track. Girls will compete in basketball, cross country, cheerleading and track.

### ***Eligibility Rules:***

All eligibility rules will be according to UIL and District Rules. The following rules shall be observed in the junior high school.

#### ***Age – Eighth Grade***

Only 8<sup>th</sup> grade pupils are eligible for these teams who on the first day of September preceding the contest have not reached or passed their fifteenth (15<sup>th</sup>) birthday.

#### ***Age – Seventh Grade***

Only 7<sup>th</sup> grade pupils are eligible for these teams who on the first day of September preceding the contest have not reached or passed their fourteenth (14<sup>th</sup>) birthday.

Any over age student may move up and play with the next group.

## **Transfer Rule**

A pupil must be a regular attendant in the school unit represented for fifteen (15) calendar days preceding the contest or since the first day of the second week of the current school year.

## **PAPF Requirement**

A Previous Athletic Participation Form is required for all transfer situations 8<sup>th</sup> grade and above.

## **PARENT INFORMATION MANUAL**

If you would like a copy of the UIL Parent Information Manual, the manual is available on the UIL website:

<http://www.uil.utexas.edu/athletics/manuals/>

# BOOSTER CLUB BASIC GUIDELINES

The state's member schools make UIL rules and determine policies regarding penalties to schools, school district personnel and student participants. The superintendent is solely responsible for the entire UIL program. All activities, events and personnel are under the jurisdiction of the superintendent. Booster clubs must recognize this authority and work within the framework as prescribed by the school administration. The Tom Bean Independent School District supports and recognizes the Tom Bean booster club. All fund raising activities in support of TBISD athletic teams other than district approved team fund-raisers and district approved private donations must be administered and supported by the recognized Tom Bean booster club.

\* All head coaches must go through the athletic director to request funding from the Booster Club.

## WRITTEN POLICIES

Booster clubs should develop and annually review policies to cover:

- How to obtain administrative approval before beginning projects;
- How to plan and publicize meetings;
- Bookkeeping and fund administration including process to obtain superintendent's approval prior to raising funds;
- Election of officers (suggestion: one president; one secretary; one treasurer; and three vice presidents; one vice president to oversee fall, winter and spring sports); taking, distributing and filing minutes;
- Public communication;
- Proper interaction with fine arts directors and academics and athletic coaches through the lines of authority as established by the school board;
- A sportsmanship code governing behavior of booster club members and fans at contests, treatment of officials, guests, judges, etc; and
- Plans to support the school regardless of success in competition, keeping the educational goals of competition at the forefront of all policies.

## VALUABLE CONSIDERATION

Parties for athletes are governed by the following State Executive Committee interpretation of Section 441: VALUABLE CONSIDERATION SCHOOL TEAMS AND ATHLETES MAY ACCEPT:

- **Pre-Season.** School athletic teams may be given no more than one pre-season meal, per sport, per school year such as a fish-fry, ice cream supper, etc. provided it is approved by the school and given by a nonprofit organization, usually the booster club, before the team plays in its first contest. It may be given after a scrimmage.
- **Post-season.** School athletic teams are limited to no more than one post-season meal or banquet per sport, per school year, and it must be given by a nonprofit organization and approved by the school. Banquet favors or gifts are considered valuable consideration and are a violation if they are given to a student athlete at any time.
- **Other.** School athletic teams and athletes may be invited to and may attend functions where free admission is offered or where refreshments and/or meals are served, provided all students from that high school are invited to attend for the same fee and on the same basis as the athletes or the

athletic team. Athletes or athletic teams may be recognized at these functions but may not accept anything that is not given to all other students.

### **VALUABLE CONSIDERATION THAT SCHOOL TEAMS AND ATHLETES MAY NOT ACCEPT:**

Examples of items deemed to be valuable consideration and thus a violation of this rule include but are not limited to:

- Meals, snacks or snack foods during or after practices;
- Parties provided by parents or other students strictly for an athletic team;
- Anything that is not given or offered to the entire student body on the same basis that it is given to or offered to an athlete.

*Gatherings of school athletic teams at parents' or patrons' homes require each athlete to contribute equally to any food or refreshment. The burden of proof will be on the athlete, his or her head coach and the school if these occasions are questioned. No overnight lodging, sports instruction or practice is permitted.*

### **ATHLETIC BOOSTER CLUB RESTRICTIONS**

- Booster clubs cannot give anything to students, including awards. Check with school administrators before giving anything to a student, school sponsor or coach. Schools must give prior approval for any banquet or get-together given for students. All fans, not just members of the booster clubs, should be aware of this rule. It affects the entire community.
- Unlike music and academic booster clubs, athletic booster club funds shall not be used to support athletic camps, clinics, private instruction or any activity outside of the school.
- Booster groups or individuals may donate money or merchandise to the school with prior approval of the administration. These kinds of donations are often made to cover the cost of commercial transportation and to pay for such costs directly.
- Individuals should be informed of the seriousness of violating the athletic amateur rule.

The penalty to a student-athlete is for forfeiture of all varsity athletic eligibility for one calendar year from the date of the violation. Student athletes are prohibited from accepting valuable consideration for participation in school athletics—anything that is not given or offered to the entire student body on the same basis that it is given or offered to an athlete. Valuable consideration is defined as tangible or intangible property or service including anything that is usable, wearable, salable or consumable. Saleable food items or trinkets given to athletes by students, cheerleaders, drill team members, little/big sister, school boosters, and parents of other students, teachers or others violate this rule.

# Tom Bean ISD Extra Curricular Code of Conduct Signature Page

This page must be signed by both the student and parent/legal guardian of the student and returned to the coach or activity sponsor before the student can participate in the activity.

Signing this sheet signifies that the student and parent/legal guardian of the student has read and understands the procedures and punishments set aside for a violation for the Extra Curricular of Conduct.

Student's Name (please print): \_\_\_\_\_ Date: \_\_\_\_\_

Student's Signature: \_\_\_\_\_

Father/legal guardian (please print): \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Father/legal guardian: \_\_\_\_\_

Mother/legal guardian (please print): \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Mother/legal guardian: \_\_\_\_\_

This signature page must be signed and turned in to the offices of the Athletic Director prior to any practice or competition.

## ***Notice of Probationary Action***

To:

Date:

From: Torrey Price, Athletic Director

This letter is to serve as official notice that you have violated the Athletic Code of Conduct. This first offense carries with it a consequence of both of the following: five hours of community service and twenty miles of running. In cases involving substance abuse, students may be asked to attend substance abuse counseling.

You and your parents or guardian will meet with the head coach of the sport involved and then, you will meet with the Athletic Director.

If during your Tom Bean career you are guilty of violating the Code of Conduct a second time, you will be suspended from activities for thirty days, run twenty miles, and serve ten hours of community service.

If during your Tom Bean career you are found guilty of violating the Code of Conduct a third time, you will be suspended from activities for up to one calendar year.

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Parent or Guardian

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Student

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Coach

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Administrator

## ***Notice of Suspension (30 Days)***

To:

From: Torrey Price, Athletic Director

Date:

This letter is to serve as official notice that you have violated, for a second time, the Athletic Student Code of Conduct.

This second offense carries with it a consequence of being suspended from activities for thirty days beginning \_\_\_\_\_ and ending \_\_\_\_\_ and both of the following: twenty miles of running and ten hours of community service. In cases involving substance abuse, students may be asked to attend substance abuse counseling.

If during your Tom Bean Athletic career you are guilty of violating the Athletic Code of Conduct a third time, you will be suspended from activities for up to one calendar year.

Signature \_\_\_\_\_  
Parent or Guardian

Date \_\_\_\_\_

Signature \_\_\_\_\_  
Student

Date \_\_\_\_\_

Signature \_\_\_\_\_  
Coach

Date \_\_\_\_\_

Signature \_\_\_\_\_  
Administrator

Date \_\_\_\_\_

## ***Notice of Suspension (One Calendar Year)***

To:

From: Torrey Price, Athletic Director

Date:

This letter is to serve as official notice that you have violated, for a third time, the Athletic Code of Conduct.

In cases involving substance abuse, students will be asked to attend substance abuse counseling.

The third offense carries with it a consequence of being suspended from activities beginning \_\_\_\_\_ and ending \_\_\_\_\_.

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Parent or Guardian

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Student

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Coach

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Administrator

## ***Notice of Suspension (One Calendar Year) Felony Crime***

To:

From: Torrey Price, Athletic Director

Date:

This letter is to serve as official notice that you have violated the Athletic Code of Conduct by being arrested for a felony crime, Class B misdemeanor or Class A misdemeanor.

This offense carries with it a consequence of being suspended from activities beginning \_\_\_\_\_ and ending \_\_\_\_\_.

If a student is arrested for a felony crime, Class B misdemeanor or Class A misdemeanor:

- ✓ Student will be suspended from all activities until the case is completed.
- ✓ Students found NOT GUILTY will return to the activity with no further penalty.
- ✓ Students found GUILTY will be removed from all activities for a period of one calendar year.
- ✓ In cases involving substance abuse, students may be asked to attend substance abuse counseling.

Signature \_\_\_\_\_  
Parent or Guardian

Date \_\_\_\_\_

Signed \_\_\_\_\_  
Student

Date \_\_\_\_\_

Signature \_\_\_\_\_  
Coach

Date \_\_\_\_\_

Signature \_\_\_\_\_  
Administrator

Date \_\_\_\_\_