

Tom Bean High School

Campus Improvement Plan

2008-09

**The Mission of Tom Bean Independent School District through its
commitment to “Achieving Excellence” is to
promote individual student success within a cooperative, supportive, and
safe environment.**

Goal 1: At Tom Bean High School all students TAKS scores will increase to 100 percent passing.

Correlates with:

District Goals			
1) Tom Bean ISD will promote academic excellence	2) Tom Bean ISD will Communicate with shareholders	3) Highly qualified employees	4) Safe and disciplined working environment
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
1) Partnering Parents with Educators	2) Student Potential	4) Curriculum	5) Prepare Students
6) School Personnel	7) Student Performance	8) School Environment	9) Instructional Techniques
10) Technology			
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards			
Effective School Correlates			
3) Instructional Leadership	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task	7) Home-School Relations

Indicator: TAKS English/Lang. Arts

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	93 %	2008	≥ 100 %	2013-14	≥ 100 %	2009	
Economically Disadvantaged	97 %	2008	≥ 100 %	2013-14	≥ 100 %	2009	
Hispanic	99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009	
White	93 %	2008	≥ 100 %	2013-14	≥ 94.4 %	2009	
Male	91 %	2008	≥ 100 %	2013-14	≥ 92.8 %	2009	
Female	96 %	2008	≥ 100 %	2013-14	≥ 96.8 %	2009	

Indicator: TAKS Math

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	93 %	2008	≥ 100 %	2013-14	≥ 100 %	2009	
Economically Disadvantaged	77 %	2008	≥ 100 %	2013-14	≥ 81.6 %	2009	
Hispanic	80 %	2008	≥ 100 %	2013-14	≥ 84 %	2009	
White	85 %	2008	≥ 100 %	2013-14	≥ 88 %	2009	
Male	88 %	2008	≥ 100 %	2013-14	≥ 100 %	2009	
Female	82 %	2008	≥ 100 %	2013-14	≥ 100 %	2009	

Indicator: TAKS Science

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	75 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Economically Disadvantaged	60 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
White	76 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Special Ed.	23 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Male	82 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Female	68 %	2008	≥ 100 %	2013-14	≥ 100 %	2009

Indicator: TAKS Social Studies

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	93 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Economically Disadvantaged	88 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
White	93 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Special Ed.	46 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Male	90 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Female	95 %	2008	≥ 100 %	2013-14	≥ 100 %	2009

Strategies

Goal 1 - Strategy 1		Benchmarking	
<p><i>Supports TAKS Math - Grade: All Grades, TAKS Social Studies - Grade: All Grades, TAKS Science - Grade: All Grades, TAKS English/Lang. Arts - Grade: All Grades</i></p>			
<p>Leader(s): Principal, Teachers</p> <p>Leader Progress Report Dates: Jan 09</p>	<p>Brief Description: Benchmark testing to Identify students at risk in failing the TAKS test.</p>	<p>Evaluation Benchmark: December 2008- February 2009</p>	
<p>Resources Required:</p> <p>Time</p> <p>Teaching Aids</p> <p>Teachers</p> <p>Supplies</p> <p>Staff</p> <p>District Staff</p> <p>Computers</p> <p>Campus Admin. Staff</p>	<p>FTE's Required:</p> <p>Number of FTE's: 0.10</p> <p>Partially Comp. Ed Funded</p> <p>Cost: \$3,500.00</p>	<p>Source of Funds:</p> <p>District Budget</p>	<p>Amount</p> <p>\$2,500.00</p> <hr/> <p>\$2,500.00</p>

Goal 1 - Strategy 1 Benchmarking						
Timeline						
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation	
Testing of individual students to obtain gaps in learning	Teachers	10/01/2008	to	02/13/2009	April 09	
Placing students into classes that best fit their knowledge base of TAKS for future testing.	Counselor	08/04/2008	to	06/12/2009	May 2009	

Goal 1 - Strategy 2 Communicate instructional objectives			
<i>There are no Indicators/Objectives that support this Strategy</i>			
Leader(s): Principal and staff, Curriculum director	Brief Description: Communicate instructional objectives through vertical teaming and a vertical curriculum	Evaluation Benchmark: May 2009	
Leader Progress Report Dates: May2009			
Resources Required:	FTE's Required:	Source of Funds:	Amount
Contract Service	Number of FTE's: 1.00	Compensatory Ed. Budget	\$1,000.00
Central Office	None	District Budget	\$3,500.00
Campus Admin. Staff	Cost: None	General Budget	\$3,500.00
Time		Technology Budget	\$1,500.00
Teachers			\$9,500.00
Supplies			
Staff			
Public Library			
Outside Consultant			
District Staff			
District Coordinator			
District Admin. Staff			

Goal 1 - Strategy 2 Communicate instructional objectives						
Timeline						
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation	
Teachers will become knowledgeable and informed on District curriculum.	Principal	11/03/2008	to	06/04/2009	May 09	
Activities will be put into place to allow teacher to become more knowledgeable in the district curriculum	Principal	12/04/2008	to	12/04/2008	Monthly	

Goal 1 - Strategy 3 TAKS Remediation			
<i>Supports TAKS Math - Grade: All Grades, TAKS Social Studies - Grade: All Grades, TAKS Science - Grade: All Grades, TAKS English/Lang. Arts - Grade: All Grades</i>			
Leader(s): Principal/staff	Brief Description: TAKS remediation/tutorial classes will be provided to address needs of at-risk students in Math, E/LA, Science and Social Studies as needed	Evaluation Benchmark: August 2008 May 2009	
Leader Progress Report Dates: Every six weeks			
Resources Required:	FTE's Required:	Source of Funds:	Amount
Time	Number of FTE's: None	General Budget	\$3,500.00
Teaching Aids	None	Technology Budget	\$3,500.00
Teachers	Cost: None		\$7,000.00
Supplies			
Staff			
Library			
District Admin. Staff			
Computers			
Campus Admin. Staff			
Audio Visual Equipment			

Goal 1 - Strategy 3 TAKS Remediation					
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation
Student that failed TAKS will be placed into a TAKS remediation class or receive instruction via the internet	Teaching staff	12/03/2008	to	12/03/2008	May 09
Tutorial will be provided for at-risk students	Teachers	08/25/2008	to	04/30/2009	May 2009

Goal 1 - Strategy 4 Staff Development			
<i>There are no Indicators/Objectives that support this Strategy</i>			
Leader(s): Principal	Brief Description: Staff development, TAKS workshops, C- Scope workshops in the area of Math, Science, Social Studies and Language Arts to enhance all student learning. Teachers will share ideas, new learning and techniques.	Evaluation Benchmark: October 2008 May 2009	
Leader Progress Report Dates: May 2009			
Resources Required:	FTE's Required:	Source of Funds:	Amount
Time	Number of FTE's: None	Compensatory Ed. Budget	\$1,000.00
Teachers	None	District Budget	\$2,000.00
Supplies	Cost: None	General Budget	\$3,500.00
Staff		Technology Budget	\$1,500.00
School Library			<hr/> \$8,000.00
School Commons Area			
Parent Support			
District Coordinator			
Computers			
Central Office			

Goal 1 - Strategy 4 Staff Development						
Timeline						
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation	
Staff development will foster growth within the school and district to facilitate student improvement.	principal	08/18/2008	to	06/04/2009	May 09	
Staff Development for District curriculum will be available to core teachers.	Principal	11/11/2008	to	05/29/2009	May 2009	

Goal 2: Tom Bean High School will foster parental and community involvement

Correlates with:

District Goals			
1) Tom Bean ISD will promote academic excellence	2) Tom Bean ISD will Communicate with shareholders	4) Safe and disciplined working environment	
State Objectives			
1) Partnering Parents with Educators	6) School Personnel	8) School Environment	10) Technology
Effective School Correlates			
7) Home-School Relations			
Title I - Targeted Assistance Schools			
7) Strategies for Parental Involvement			
Title I - Schoolwide Programs			
6) Parental Involvement			

Indicator: Attendance

Grade: All

Year	Current Performance	Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Rate	Year	Rate	Year
2007-08	TBD %	≥ 96.5 %	2013-14	≥ 96 %	2009
2006-07	95.3 %				
2005-06	96.2 %				
2004-05	96.7 %				
2003-04	96.9 %				
2002-03	96.6 %				
2001-02	96 %				
2000-01	95.3 %				
1999-00	96.3 %				
1998-99	96 %				
1997-98	95.8 %				

Indicator: Parent Survey

Group:
9-12

None

Parent Survey

Strategies

Goal 2 - Strategy 1				Promote/Increase parent/community involvement			
<i>Supports Attendance - Grade: All Grades</i>							
Leader(s):		Brief Description:		Evaluation Benchmark:			
Principal/staff		To involve parents and community in overall campus improvement by obtaining Parental Involvement and Guest speakers/presentations		December 2008 May 2009			
Leader Progress Report Dates:							
May 2009							
Resources Required:		FTE's Required:		Source of Funds:		Amount	
Volunteer Support		Number of FTE's: 0.10		General Budget		\$600.00	
Time		None		Technology Budget		\$300.00	
Teachers		Cost: \$4,000.00				<hr/>	
Supplies						\$900.00	
Staff							
School Library							
School Commons Area							
Parent Support							
Library							
Guest Speaker							
District Staff							
Computers							
Campus Admin. Staff							

Goal 2 - Strategy 1 Promote/Increase parent/community involvement						
Timeline						
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation	
Promote /increase professionalism and maintain confidentiality when dealing with parents and/or community members	HS Staff	08/18/2008	to	06/05/2009	Monthly	
Promote/Advertise school activities through memos, announcements, Monthly Newsletter and the Marquee	Front office staff	12/04/2008	to	12/04/2008	every six weeks	
Promote Career Day at the High School	Counselor	10/16/2008	to	11/21/2008	Yearly	

Goal 2 - Strategy 2		Promote School	
<i>There are no Indicators/Objectives that support this Strategy</i>			
Leader(s): Principal	Brief Description: Promote/Advertise school activities through memos, announcements , newsletters and Marquee postings.	Evaluation Benchmark: Every Six weeks	
Leader Progress Report Dates: May 2009			
Resources Required: None	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: None	Amount \$0.00 <hr/> \$0.00

Goal 2 - Strategy 2		Promote School			
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation
The school will be promoted through newspaper article and newsletters generated by the school.	Principal	09/04/2008	to	06/04/2009	May 2009

Goal 2 - Strategy 3				Parent access to grades and activities			
<i>There are no Indicators/Objectives that support this Strategy</i>							
Leader(s): staff		Brief Description: Parent access to grades and announcements via the internet using K-12 Planet			Evaluation Benchmark: January 2009 March 2009 May 2009		
Leader Progress Report Dates: May 09							
Resources Required:		FTE's Required:		Source of Funds:		Amount	
Volunteer Support		Number of FTE's: None		None		\$0.00	
Time		None				\$0.00	
Teachers		Cost: None					
Staff							
Parent Support							
Campus Admin. Staff							
Audio Visual Equipment							

Goal 2 - Strategy 3 Parent access to grades and activities						
Timeline						
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation	
Parent access to grades and announcements via the internet using K-12 Planet	Principal	08/25/2008	to	06/04/2009	May 2009	

Goal 3: Initiatives will be put in place to increase attendance.

Correlates with:

District Goals			
2) Tom Bean ISD will Communicate with shareholders	5) Drop Out Prevention		
State Objectives			
3) Dropout Prevention	8) School Environment		
NCLB/ESEA Goals and Indicators			
5) All Students will Graduate from High School			
Effective School Correlates			
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	3) Instructional Leadership	4) Clear and Focused Mission
7) Home-School Relations			
E-Rate Goals			
3) Assessment of Services for Improvement			

Indicator: Attendance

Grade: All

Year	Current Performance	Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Rate	Year	Rate	Year
2007-08	TBD %	≥ 96.5 %	2013-14	≥ 96 %	2009
2006-07	95.3 %				
2005-06	96.2 %				
2004-05	96.7 %				
2003-04	96.9 %				
2002-03	96.6 %				
2001-02	96 %				
2000-01	95.3 %				
1999-00	96.3 %				
1998-99	96 %				
1997-98	95.8 %				

Strategies

Goal 3 - Strategy 1 Attendance			
<i>Supports Attendance - Grade: All Grades</i>			
Leader(s): Principal	Brief Description: Attendance reports monitored daily and periodically.	Evaluation Benchmark: November 2008 December 2008 January 2009 February 2009 march 2009 April 2009 may 2009	
Leader Progress Report Dates: May 09			
Resources Required:	FTE's Required:	Source of Funds:	Amount
Teachers	Number of FTE's: 0.50	General Budget	\$3,000.00
Staff	Not Specified		\$3,000.00
Parent Support	Cost: \$7,500.00		
Campus Admin. Staff			

Goal 3 - Strategy 1 Attendance						
Timeline						
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation	
Provide incentives for high attendance	Attendance Clerk	08/25/2008	to	06/04/2009	weekly	
Make parent contact when students are absent for more than one day.	Fron Office	08/25/2008	to	06/04/2009	every six weks	
Hold Saturday school and after school make-up if students have gone past permitted attendance misses.	Principal	08/25/2008	to	06/04/2009	May 2009	

Goal 4: TBHS will employ methods to help decrease the drop out rate of students

Correlates with:

District Goals			
3) Highly qualified employees	5) Drop Out Prevention		
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
1) Partnering Parents with Educators	2) Student Potential	3) Dropout Prevention	4) Curriculum
5) Prepare Students	6) School Personnel	7) Student Performance	8) School Environment
9) Instructional Techniques			
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	4) Safe, Drug Free Learning Environments	5) All Students will Graduate from High School	
Effective School Correlates			
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	3) Instructional Leadership	4) Clear and Focused Mission
7) Home-School Relations			

Indicator: Attendance

Grade: All

Year	Current Performance	Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Rate	Year	Rate	Year
2007-08	TBD %	≥ 96.5 %	2013-14	≥ 96 %	2009
2006-07	95.3 %				
2005-06	96.2 %				
2004-05	96.7 %				
2003-04	96.9 %				
2002-03	96.6 %				
2001-02	96 %				
2000-01	95.3 %				
1999-00	96.3 %				
1998-99	96 %				
1997-98	95.8 %				

Indicator: Completion: Graduated

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	91.8 %	2008	≥ 95 %	2013-14	≥ 92.4 %	2009	
Economically Disadvantaged	72.2 %	2008	≥ 90 %	2013-14	≥ 80 %	2009	
White	91.5 %	2008	≥ 95 %	2013-14	≥ 92.2 %	2009	
Special Ed.	77.8 %	2008	≥ 95 %	2013-14	≥ 81.2 %	2009	
Male	97.2 %	2008	≥ 98 %	2013-14	≥ 97.4 %	2009	
Female	86.5 %	2008	≥ 95 %	2013-14	≥ 88.2 %	2009	

Indicator: Completion: Received GED

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	2.7 %	2008	≤ 2 %	2013-14	≤ 2.6 %	2009	
Economically Disadvantaged	18.2 %	2008	≤ 2 %	2013-14	≤ 15 %	2009	
White	2.8 %	2008	≤ 2 %	2013-14	≤ 2.6 %	2009	
Special Ed.	18.2 %	2008	≤ 2 %	2013-14	≤ 15 %	2009	
Male	0 %	2008	≤ 0 %	2013-14	≤ 0 %	2009	
Female	5.4 %	2008	≤ 2 %	2013-14	≤ 4.7 %	2009	

Indicator: Completion: Continued HS

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	2.7%	2008	≤ 2%	2013-14	≤ 2.6%	2009
Economically Disadvantaged	0%	2008	≤ 0%	2013-14	≤ 0%	2009
White	2.8%	2008	≤ 2%	2013-14	≤ 2.6%	2009
Special Ed.	11.1%	2008	≤ 2%	2013-14	≤ 9.3%	2009
Male	2.8%	2008	≤ 2%	2013-14	≤ 2.6%	2009
Female	2.7%	2008	≤ 2%	2013-14	≤ 2.6%	2009

Indicator: Completion: Dropped Out (4-yr)

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	4.8%	2008	≤ 2%	2013-14	≤ 4.2%	2009
Economically Disadvantaged	10%	2008	≤ 2%	2013-14	≤ 8.4%	2009
Hispanic	40%	2008	≤ 2%	2013-14	≤ 32.4%	2009
White	2.6%	2008	≤ 2%	2013-14	≤ 2.5%	2009
Special Ed.	7.1%	2008	≤ 2%	2013-14	≤ 6.1%	2009
Male	0%	2008	≤ 0%	2013-14	≤ 0%	2009
Female	5.4%	2008	≤ 2%	2013-14	≤ 4.7%	2009

Indicator: Progress of Prior Yr. TAKS Failers, Reading/ELA

Grade: All	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
Group						
All Students	80 %	2008	≥ 95 %	2013-14	≥ 83 %	2009

Indicator: Progress of Prior Yr. TAKS Failers, Math

Grade: All	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
Group						
All Students	49 %	2008	≥ 75 %	2013-14	≥ 54.2 %	2009
Economically Disadvantaged	54 %	2008	≥ 75 %	2013-14	≥ 58.2 %	2009
White	48 %	2008	≥ 75 %	2013-14	≥ 53.4 %	2009
Male	55 %	2008	≥ 75 %	2013-14	≥ 59 %	2009
Female	40 %	2008	≥ 75 %	2013-14	≥ 47 %	2009

Strategies

Goal 4 - Strategy 1			
The drop out rate will become less than 1%			
<i>Supports Completion: Graduated - Grade: All Grades, Completion: Received GED - Grade: All Grades, Completion: Continued HS - Grade: All Grades, Completion: Dropped Out (4-yr) - Grade: All Grades</i>			
Leader(s):	Brief Description:	Evaluation Benchmark:	
Principal	The drop out rate will become less than one percent per year.	May 2009	
Leader Progress Report Dates:			
May 2009			
Resources Required:	FTE's Required:	Source of Funds:	Amount
Time	Number of FTE's: 1.20	General Budget	\$3,500.00
Teaching Aids	None		\$3,500.00
Teachers	Cost: \$50,000.00		
Supplies			
Staff			
Parent Support			
District Admin. Staff			
Computers			
Central Office			

Goal 4 - Strategy 1 The drop out rate will become less than 1%					
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation
Student involvement in extra-curricula activities will increase	Athletic director Ag Teachers and FCCLA Teacher	08/25/2008	to	06/04/2009	may 2009
The number of class offerings will continue to increase	Couonselor/Principal	12/04/2008	to	12/04/2008	May 2009
The school will continue to offer programs to keep students from dropping out of school.	Staff	08/25/2008	to	06/04/2009	May 2009

Goal 5: Motivational initiatives will be in place which will insure that a greater percentage of TBHS students pursue higher educational/career goals

Correlates with:

District Goals			
1) Tom Bean ISD will promote academic excellence	2) Tom Bean ISD will Communicate with shareholders	3) Highly qualified employees	
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
1) Partnering Parents with Educators	2) Student Potential	4) Curriculum	5) Prepare Students
6) School Personnel	7) Student Performance	8) School Environment	
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	3) Highly Qualified Staff	5) All Students will Graduate from High School	
Effective School Correlates			
2) Climate of High Expectations for Success	3) Instructional Leadership	6) Frequent Monitoring of Student Progress	7) Home-School Relations

Indicator: Mean SAT Scores

Grade: All

Class of	Current Performance	Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Rate	Class of	Rate	Class of
2008	TBD	≥1100	2014	≥1065	2010
2007	1037				
2006	969				
2005	950				
2004	990				
2003	1041				
2002	921				
2001	949				
2000	932				
1999	949				
1998	998				

Indicator: Mean ACT Scores

Grade: All

Class of	Current Performance	Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Rate	Class of	Rate	Class of
2008	TBD	≥ 24	2014	≥ 22.7	2010
2007	22.1				
2006	21.3				
2005	20.5				
2004	20.8				
2003	20.8				
2002	19.6				
2001	20.4				
2000	19.9				
1999	21.9				
1998	19.5				

Indicator: Graduating Seniors Scoring At or Above Criterion

Grade: All

Class of	Current Performance	Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Rate	Class of	Rate	Class of
2008	TBD %	≥ 30 %	2014	≥ 28 %	2010
2007	24.1 %				
2006	26.2 %				
2005	23.1 %				
2004	20.7 %				
2003	30.8 %				
2002	14.3 %				
2001	15.4 %				
2000	12.1 %				
1999	26.9 %				
1998	21.7 %				

Indicator: Graduating Seniors Taking SAT/ACT

Grade: All

Class of	Current Performance	Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Rate	Class of	Rate	Class of
2008	TBD %	≥ 70 %	2014	≥ 60 %	2010
2007	49.2 %				
2006	62.7 %				
2005	70.9 %				
2004	53.7 %				
2003	66.7 %				
2002	74.5 %				
2001	55.3 %				
2000	75 %				
1999	49.1 %				
1998	53.5 %				

Indicator: AP/IB: % Scores At or Above Criterion

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	33.3%	2008	≥ 50%	2013-14	≥ 36.6%	2009	
White	33.3%	2008	≥ 45%	2013-14	≥ 35.6%	2009	
Male	TBD%	2008	≥ 45%	2013-14	≥ 35%	2009	
Female	30.8%	2008	≥ 45%	2013-14	≥ 33.6%	2009	

Indicator: AP/IB: % Examinees At or Above Criterion

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	41.7%	2008	≥ 60%	2013-14	≥ 45.4%	2009	
White	41.7%	2008	≥ 60%	2013-14	≥ 45.4%	2009	
Female	40%	2008	≥ 60%	2013-14	≥ 44%	2009	

Indicator: AP/IB: % Students Tested

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	10.2 %	2008	≥ 20 %	2013-14	≥ 12.2 %	2009
White	10.5 %	2008	≥ 30 %	2013-14	≥ 14.4 %	2009
Male	3.6 %	2008	≥ 30 %	2013-14	≥ 8.9 %	2009
Female	7.5 %	2008	≥ 30 %	2013-14	≥ 12 %	2009

Indicator: RHSP/DAP

Grade: All

Year	Current Performance	Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Rate	Year	Rate	Year
2007-08	TBD %	≥ 75 %	2013-14	≥ 70 %	2009
2006-07	63.6 %				
2005-06	52.6 %				
2004-05	51.6 %				
2003-04	49.2 %				
2002-03	64.3 %				
2001-02	66.7 %				
2000-01	0 %				
1999-00	0 %				
1998-99	0 %				
1997-98	0 %				

Indicator: % Advanced Course/Dual Enrollment Completion

Grade: All

Year	Current Performance	Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Rate	Year	Rate	Year
2007-08	TBD %	≥ 25 %	2013-14	≥ 20 %	2009
2006-07	15.6 %				
2005-06	15.8 %				
2004-05	17.6 %				
2003-04	13.6 %				
2002-03	10.7 %				
2001-02	11.3 %				
2000-01	12.3 %				
1999-00	13.3 %				
1998-99	21.6 %				
1997-98	28.9 %				

Strategies

Goal 5 - Strategy 1 Higher Education			
<p><i>Supports % Advanced Course/Dual Enrollment Completion - Grade: All Grades, RHSP/DAP - Grade: All Grades, Graduating Seniors Taking SAT/ACT - Grade: All Grades, Graduating Seniors Scoring At or Above Criterion - Grade: All Grades, Mean SAT Scores - Grade: All Grades, Mean ACT Scores - Grade: All Grades, AP/IB: % Examinees At or Above Criterion - Grade: All Grades, AP/IB: % Scores At or Above Criterion - Grade: All Grades, AP/IB: % Students Tested - Grade: All Grades</i></p>			
<p>Leader(s): Principal/Counselor</p> <p>Leader Progress Report Dates: December 2008 May 2009</p>	<p>Brief Description: Motivational initiatives will be in place which will insure that a greater number of TBHS students pursue higher education career goals</p>	<p>Evaluation Benchmark: May 2009</p>	
<p>Resources Required: None</p>	<p>FTE's Required: Number of FTE's: None None Cost: None</p>	<p>Source of Funds: None</p>	<p>Amount \$0.00 <hr/>\$0.00</p>

Goal 5 - Strategy 1 Higher Education						
Timeline						
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation	
Colleges visits will be allowed for students to attend college days at schools	Counselor	08/25/2008	to	06/04/2009	May 2009	
Career days and college days will be presented at school	Counselor	08/25/2008	to	06/04/2009	May 2009	
Students will receive information allowing them to make decisions to enroll in dual credit calsses	Counselor	08/25/2008	to	06/04/2009	May 2009	

Goal 5 - Strategy 2 Scholarship/grant information for students			
<i>There are no Indicators/Objectives that support this Strategy</i>			
Leader(s): Counselor	Brief Description: Students will have access to scholarship and grant information for colleges.	Evaluation Benchmark: May 2009	
Leader Progress Report Dates: December 2008 May 2009			
Resources Required: None	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: None	Amount \$0.00 <hr/> \$0.00

Goal 5 - Strategy 2 Scholarship/grant information for students						
Timeline						
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation	
Students will be provided with scholarship and grant information through meetings with the counselor and outside school representatives that are brought into speak to the students	Counselor	08/25/2008	to	06/04/2009	May 2009	
Students will be counseled on what courses to take to give them the opportunity to obtain the college career they desired.	Counselor	08/25/2008	to	06/04/2009	May 2009	
Students will be given the opportunity to participate in Club, organizational activities and Leadership activities through the school.	Staff	12/04/2008	to	12/04/2008	May 2009	

Goal 6: Curriculum and staffing needs will be monitored and increase as necessary

Correlates with:

District Goals			
1) Tom Bean ISD will promote academic excellence	2) Tom Bean ISD will Communicate with shareholders	3) Highly qualified employees	4) Safe and disciplined working environment
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
1) Partnering Parents with Educators	4) Curriculum	5) Prepare Students	6) School Personnel
7) Student Performance	8) School Environment	9) Instructional Techniques	10) Technology
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	3) Highly Qualified Staff	5) All Students will Graduate from High School	
Effective School Correlates			
2) Climate of High Expectations for Success	3) Instructional Leadership	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task
6) Frequent Monitoring of Student Progress	7) Home-School Relations		

Indicator: TAKS English/Lang. Arts

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	93 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Economically Disadvantaged	97 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Hispanic	99 %	2008	≥ 100 %	2013-14	≥ 99.2 %	2009
White	93 %	2008	≥ 100 %	2013-14	≥ 94.4 %	2009
Male	91 %	2008	≥ 100 %	2013-14	≥ 92.8 %	2009
Female	96 %	2008	≥ 100 %	2013-14	≥ 96.8 %	2009

Indicator: Attendance

Grade: All

Year	Current Performance	Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Rate	Year	Rate	Year
2007-08	TBD %	≥ 96.5 %	2013-14	≥ 96 %	2009
2006-07	95.3 %				
2005-06	96.2 %				
2004-05	96.7 %				
2003-04	96.9 %				
2002-03	96.6 %				
2001-02	96 %				
2000-01	95.3 %				
1999-00	96.3 %				
1998-99	96 %				
1997-98	95.8 %				

Indicator: TAKS Math

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	93 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Economically Disadvantaged	77 %	2008	≥ 100 %	2013-14	≥ 81.6 %	2009
Hispanic	80 %	2008	≥ 100 %	2013-14	≥ 84 %	2009
White	85 %	2008	≥ 100 %	2013-14	≥ 88 %	2009
Male	88 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Female	82 %	2008	≥ 100 %	2013-14	≥ 100 %	2009

Indicator: TAKS Science

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	75 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Economically Disadvantaged	60 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
White	76 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Special Ed.	23 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Male	82 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Female	68 %	2008	≥ 100 %	2013-14	≥ 100 %	2009

Indicator: TAKS Social Studies

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	93 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Economically Disadvantaged	88 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
White	93 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Special Ed.	46 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Male	90 %	2008	≥ 100 %	2013-14	≥ 100 %	2009
Female	95 %	2008	≥ 100 %	2013-14	≥ 100 %	2009

Indicator: RHSP/DAP

Grade: All

Year	Current Performance	Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Rate	Year	Rate	Year
2007-08	TBD %	≥ 75 %	2013-14	≥ 70 %	2009
2006-07	63.6 %				
2005-06	52.6 %				
2004-05	51.6 %				
2003-04	49.2 %				
2002-03	64.3 %				
2001-02	66.7 %				
2000-01	0 %				
1999-00	0 %				
1998-99	0 %				
1997-98	0 %				

Indicator: % Advanced Course/Dual Enrollment Completion

Grade: All

Year	Current Performance	Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Rate	Year	Rate	Year
2007-08	TBD %	≥ 25 %	2013-14	≥ 20 %	2009
2006-07	15.6 %				
2005-06	15.8 %				
2004-05	17.6 %				
2003-04	13.6 %				
2002-03	10.7 %				
2001-02	11.3 %				
2000-01	12.3 %				
1999-00	13.3 %				
1998-99	21.6 %				
1997-98	28.9 %				

Indicator: AP/IB: % Students Tested

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	10.2 %	2008	≥ 20 %	2013-14	≥ 12.2 %	2009	
White	10.5 %	2008	≥ 30 %	2013-14	≥ 14.4 %	2009	
Male	3.6 %	2008	≥ 30 %	2013-14	≥ 8.9 %	2009	
Female	7.5 %	2008	≥ 30 %	2013-14	≥ 12 %	2009	

Indicator: Completion: Dropped Out (4-yr)

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	4.8 %	2008	≤ 2 %	2013-14	≤ 4.2 %	2009	
Economically Disadvantaged	10 %	2008	≤ 2 %	2013-14	≤ 8.4 %	2009	
Hispanic	40 %	2008	≤ 2 %	2013-14	≤ 32.4 %	2009	
White	2.6 %	2008	≤ 2 %	2013-14	≤ 2.5 %	2009	
Special Ed.	7.1 %	2008	≤ 2 %	2013-14	≤ 6.1 %	2009	
Male	0 %	2008	≤ 0 %	2013-14	≤ 0 %	2009	
Female	5.4 %	2008	≤ 2 %	2013-14	≤ 4.7 %	2009	

Strategies

Goal 6 - Strategy 1 Curriculum and staffing needs			
<i>There are no Indicators/Objectives that support this Strategy</i>			
Leader(s): Principal	Brief Description: All staff members will be considered Highly Qualified in accordance with No Child Left Behind	Evaluation Benchmark: May 2009	
Leader Progress Report Dates: October 2008			
Resources Required:	FTE's Required:	Source of Funds:	Amount
Outside Consultant	Number of FTE's: 0.30	General Budget	\$1,500.00
District Coordinator	None	GT Budget	\$200.00
District Admin. Staff	Cost: \$15,000.00		\$1,700.00

Goal 6 - Strategy 1 Curriculum and staffing needs						
Timeline						
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation	
Tom Bean High School will make every effort to maintain a Highly Qualified staff.	Principal	08/18/2008	to	06/04/2009	May 2009	
Professional Development will be provided to facilitate AP courses at the high school.	Principal	08/18/2008	to	06/04/2009	May 2009	
Students will be encouraged to take AP , SATand ACT test by providing reimbursement for testing.	Counselor/Principal	08/25/2008	to	06/04/2009	May 2009	

Goal 7: Staff and administrators will develop ways to keep TBHS a safe environment

Correlates with:

District Goals			
4) Safe and disciplined working environment			
State Objectives			
2) Student Potential	3) Dropout Prevention	5) Prepare Students	6) School Personnel
8) School Environment			
NCLB/ESEA Goals and Indicators			
4) Safe, Drug Free Learning Environments			
Effective School Correlates			
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	3) Instructional Leadership	

Strategies

Goal 7 - Strategy 1				Violence Prevention
<i>There are no Indicators/Objectives that support this Strategy</i>				
Leader(s): Staff	Brief Description: Steps will be taken to ensure a safe and drug free environment for all students and staff.	Evaluation Benchmark: May 2009		
Leader Progress Report Dates: Monthly				
Resources Required:	FTE's Required:	Source of Funds:	Amount	
Teachers	Number of FTE's: None	District Budget		\$6,000.00
Staff	None			\$6,000.00
Parent Support	Cost: None			
District Staff				
Central Office				
Campus Admin. Staff				

Goal 7 - Strategy 1 Violence Prevention						
Timeline						
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation	
TBISD will provide a drug testing program available to all students to help decrease students use of illegal drugs.	Principal	12/04/2008	to	12/04/2008	May 2009	
Drug dogs will be used to police the classrooms, lockers and parking lots	Principal	08/25/2008	to	06/04/2009	May 2009	

Goal 7 - Strategy 2 Provide Crisis Intervention Training			
<i>There are no Indicators/Objectives that support this Strategy</i>			
Leader(s): Principal	Brief Description: Provide Crisis Prevention and Intervention Training to teachers and staff.	Evaluation Benchmark: May 2009	
Leader Progress Report Dates: December 2008 May 2009			
Resources Required: None	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: None	Amount \$0.00 <hr/> \$0.00

Goal 7 - Strategy 2 Provide Crisis Intervention Training						
Timeline						
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation	
Teachers will be provided with CPI training when needed	Principal	08/25/2008	to	06/04/2009	May 2009	

Goal 7 - Strategy 3 CPR and AED Training			
<i>There are no Indicators/Objectives that support this Strategy</i>			
Leader(s): Nurse	Brief Description: Staff will be trained in the use of AED and CPR	Evaluation Benchmark: May 2009	
Leader Progress Report Dates: December 2008 May 2009			
Resources Required: None	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: None	Amount \$0.00 <hr/> \$0.00

Goal 7 - Strategy 3 CPR and AED Training						
Timeline						
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation	
Staff will be trained in AED and CPR instruction	Nurse	09/01/2008	to	04/29/2009	May 2009	

Goal 7 - Strategy 4 Fire and Safety Drills			
<i>There are no Indicators/Objectives that support this Strategy</i>			
Leader(s): Princip[al]	Brief Description: Fire and safety drill will be conducted to ensure the safety of the school and the school environment	Evaluation Benchmark: May 2009	
Leader Progress Report Dates: Monthly			
Resources Required: None	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: None	Amount \$0.00 <hr/> \$0.00

Goal 7 - Strategy 4 Fire and Safety Drills					
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation
Fire Drills will be conducted monthly	Principal	08/25/2008	to	06/04/2009	Monthly
Safety evacuations will be conducted throughout the year.	Principal	08/25/2008	to	06/04/2009	Monthly

Goal 8: To involve Parents and Community in overall campus Improvement and school climate

Correlates with:

District Goals			
1) Tom Bean ISD will promote academic excellence	2) Tom Bean ISD will Communicate with shareholders	3) Highly qualified employees	4) Safe and disciplined working environment
State Objectives			
1) Partnering Parents with Educators	2) Student Potential	3) Dropout Prevention	5) Prepare Students
6) School Personnel	7) Student Performance	8) School Environment	9) Instructional Techniques
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	3) Highly Qualified Staff	4) Safe, Drug Free Learning Environments	5) All Students will Graduate from High School
Effective School Correlates			
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	3) Instructional Leadership	4) Clear and Focused Mission
7) Home-School Relations			
E-Rate Goals			
2) Development Strategy for Training	3) Assessment of Services for Improvement	4) Sufficient Budget for Implementation	

Indicator: Parent Survey

Group:
9-12

None

Parent Survey

Strategies

Goal 8 - Strategy 1				Parent and Community involvement in the school			
<i>There are no Indicators/Objectives that support this Strategy</i>							
Leader(s): Principal		Brief Description: To involve Parents and community members in overall campus improvement and school climate.		Evaluation Benchmark: May 2009			
Leader Progress Report Dates: Monthly							
Resources Required:		FTE's Required:		Source of Funds:		Amount	
Volunteer Support		Number of FTE's: None		None		\$0.00	
Time		None				\$0.00	
Teachers		Cost: None					
Staff							
Parent Support							
Library							
Guest Speaker							
District Staff							
District Coordinator							
District Admin. Staff							
Community Leader							
Central Office							

Goal 8 - Strategy 1 Parent and Community involvement in the school						
Timeline						
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation	
The school will provide orientation for incoming freshman	Counselor	03/18/2009	to	05/18/2009	May 2009	
The School will provide newsletters and memos for the community to help facilitate goodwill.	Principal/staff	08/25/2008	to	06/04/2009	Monthly	

Goal 8 - Strategy 2 Discipline			
<i>There are no Indicators/Objectives that support this Strategy</i>			
Leader(s): Principal	Brief Description: Enhance appropriate discipline on campus	Evaluation Benchmark: May 2009	
Leader Progress Report Dates: Monthly			
Resources Required: None	FTE's Required: Number of FTE's: None None Cost: None	Source of Funds: None	Amount \$0.00 <hr/> \$0.00

Goal 8 - Strategy 2		Discipline			
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation
Appropriate discipline management procedures will be utilized using the student handbook and the student code of conduct.	Staff	08/25/2008	to	06/04/2009	Monthly

Goal 9: TBHS will strive to integrate technology into the curriculum and instruction.

Correlates with:

District Goals			
1) Tom Bean ISD will promote academic excellence	3) Highly qualified employees		
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	
State Objectives			
4) Curriculum	9) Instructional Techniques	10) Technology	
Effective School Correlates			
2) Climate of High Expectations for Success			
E-Rate Goals			
1) Goals and Strategy for Using Technology	2) Development Strategy for Training	3) Assessment of Services for Improvement	4) Sufficient Budget for Implementation
5) Evaluation Process for Monitoring Progress			

Strategies

Goal 9 - Strategy 1 Integration of Technology			
<i>There are no Indicators/Objectives that support this Strategy</i>			
Leader(s): Principal	Brief Description: To improve the capacity of all Administrative staff, teachers, and aides to integrate technology effectively into curriculum and instruction.	Evaluation Benchmark: May 2009	
Leader Progress Report Dates: Dec Jan Feb March April			
Resources Required:	FTE's Required:	Source of Funds:	Amount
Teachers	Number of FTE's: None	General Budget	\$15,000.00
Supplies	None	Special Grant	\$6,000.00
Staff	Cost: None		\$21,000.00
Library			
District Coordinator			
District Admin. Staff			
Computers			
Central Office			
Campus Admin. Staff			

Goal 9 - Strategy 1 Integration of Technology						
Timeline						
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation	
Teacher will meet the technology applications standards using the STAR chart set at a continual improvement from year to year.	Principal/Technology Director	08/25/2008	to	06/04/2009	May 2009	
Develop and implement technology training areas of instructional need as indicated in the district STAR chart assessment, emphasizing the correlation of curriculum areas with TEKS.	Principal	12/04/2008	to	12/04/2008	May 2009	

Goal 9 - Strategy 2 Technology Training			
<i>There are no Indicators/Objectives that support this Strategy</i>			
Leader(s): Principal	Brief Description: Tom Bean High School will offer high quality, sustained and intensive training for classroom integration of instructional Technology.	Evaluation Benchmark: May 2009	
Leader Progress Report Dates: January 2009 May 2009			
Resources Required:	FTE's Required:	Source of Funds:	Amount
Supplies	Number of FTE's: None	None	\$0.00
Outside Consultant	None		<hr/>
District Staff	Cost: None		\$0.00
Computers			
Central Office			
Campus Admin. Staff			
Audio Visual Equipment			

Goal 9 - Strategy 2 Technology Training						
Timeline						
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation	
Train 100% of the instructional staff in the internet use fir the classroom including lesson development, research and differentiated instruction	Principal	12/04/2008	to	12/04/2008	May 2009	
Train instructional staff in the use of SmartBoards.	Principal	11/04/2008	to	03/27/2009	May 2009	

Goal 9 - Strategy 3 Technology Purcahses			
<i>There are no Indicators/Objectives that support this Strategy</i>			
Leader(s): Principal	Brief Description: Tom Bean High school will stay on the cutting edge of technology in the classroom and media center.	Evaluation Benchmark: May 2009	
Leader Progress Report Dates: May 2009			
Resources Required:	FTE's Required:	Source of Funds:	Amount
Teachers	Number of FTE's: 0.10	Special Grant	\$5,000.00
Supplies	None	Technology Budget	\$15,000.00
Staff	Cost: \$3,000.00		\$20,000.00
Parent Support			
Library			
District Staff			
Computers			

Goal 9 - Strategy 3 Technology Purcahses						
Timeline						
Activity	Person(s) Responsible	Start Date	to	End Date	Evaluation	
Technology purchases will reflect the needs of the campus	Technology Director/Principal	08/25/2008	to	06/04/2009	May 2009	